

**Consultation on Proposals to change the times of the school day from
1st September 2017**

Proposal

This consultation document sets out proposals to make changes to the time and structure of the academy day. The proposal is to consult with stakeholders for a two-week period between Friday 17th February and Friday 3rd March, with a view to implement changes for the start of the 2017/18 academic year.

The key changes are:

- School day finishes at 15:00 rather than 15:20
- Tutor Time and registration will be moved to the beginning of the academy day
- Tutor Time and registration will be reduced to 15 minutes
- DEAR time will be removed as a formal timetabled period

New timings	
Tutor Time	8.50-9.05
Period 1	9.05-9.55
Period 2	9.55-10.45
Break	10.45-11.05
Period 3	11.05-11.55
Period 4	11.55-12.45
Lunch	12.45-13.20
Period 5	13.20-14.10
Period 6	14.10-15.00

Current Timings	
Period 1	8.50-9.40
Period 2	9.40-10.30
Break	10.30-10.50
Period 3	10.50-11.40
Period 4	11.40-12.30
Lunch	12.30-13.05
DEAR Time	13.05-13.20
Tutor Time	13.20-13.40
Period 5	13.40-14.30
Period 6	14.30-15.20

Rationale

For the past 3 years the Academy has followed the “Drop Everything And Read” (DEAR) agenda, where 20 minutes of every school day the students and staff read in silence. This programme has, for the most part, been successful in the area of improving students’ literacy; however, it has run its course. Our intention now is to be more innovative in this area, working with our students in a dynamic way to offer bespoke programmes of literacy development.

We will move DEAR into an after-school session, which will be optional and held in the library as part of our prep programme. A link to the after-school activities can be found here http://www.srwa.woodard.co.uk/uploads/asset_file/3_250_out-of-hours-learning-january-to-april-2017.pdf

We will continue to make reading a priority at the academy, building literacy skills into tutor and lesson time, to encourage deeper learning, opposed to daily forced reading. Tutor time will be more innovative and dynamic with greater interaction between students and tutors,

which ultimately will be more beneficial to the learner than a 15 minute period of passively observed reading.

Benefits to Students – an earlier finish time will enable students to walk home in daylight. For those students travelling on public transport, it will enable them to catch the earlier bus. Targeted intervention and after-school clubs will start earlier, which will enable students to have greater access to these, without impacting on out of school commitments.

Staff – an earlier finish time will enable greater time for student support, targeted intervention, parental meetings, and after-school clubs/enrichment activities. There will be no change to directed time, or to unpaid break and lunch periods.

Community – an earlier finish time will support parents who have raised concerns about students being unable to catch the earlier bus, or walking/cycling home after daylight. An earlier finish of after school clubs and intervention sessions will enable parents to access other external commitments earlier.

Consultation Plan

Date	Who	Action
Thursday 9 February	SLT	Initial proposal considered and reviewed
Thursday 16 February	SLT	Proposal finalised
Wednesday 1 March	Academy Council	Proposal agreed
Monday 6 March	Parents/Carers	Parents/Carers advised of initial period of consultation via weekly communication email
Monday 6 March	All Staff	Staff advised of initial period of consultation at staff briefing
Friday 17 March	All stakeholders	Consultation ends
w/c Monday 20 March	SLT	Consultation responses considered and reviewed
w/c Monday 27 March	All stakeholders	Informed on outcome of proposals